

## Cameley Primary School SEN Information Report January 2023

### What is SEN?

Children and young people with special educational needs (SEN) often need extra help and support to learn. The SEND Code of Practice sets out four areas of SEN:

**Communicating and interacting:** Speech and language make it difficult for the child to understand how to communicate effectively or appropriately.

**Cognition and learning:** Children who may be learning at a different pace or find it hard with different parts of the curriculum or a specific area of learning. This may also include working memory.

**Social, emotional and mental health difficulties:** Where a child may find it difficult to manage relationships or causes problems for themselves or others. It may be that the child is withdrawn or demonstrating anxiety.

**Sensory or physical needs:** This includes visual and hearing impairment or physical needs that require on-going support.

### How do we know if a child needs extra help?

All children at Cameley are monitored continually by their class teacher. Their progress is reviewed formally every term across the curriculum (3 times per year). Through this continual monitoring and evaluation, the class teacher will be aware if a child is not making expected progress/has gaps in their learning, is having difficulty with a specific area or needing support with their social, emotional and mental health. The teacher will then raise any concerns with the Special Educational Needs Co-ordinator (SENCO), who will carry out specific assessments and, if necessary, make referrals to external agencies with the consent of parents/guardians.

If parents have any concerns, they should see the class teacher or make an appointment to see the SENCO (Hayley Hornby) in the first instance.

### How will Cameley support my child?

Your child's education will always be overseen by their class teacher, however they may work with other class teachers, teaching assistants or external advisors. They will deliver specific programmes and scaffolded class content to support your child. This will be explained to parents by class teachers, but further support and clarification can be sought via the SENCO. Parents are encouraged to communicate regularly with staff in order to gain a full picture of your child and their needs in and out of school.

If a child needs support/intervention in addition to mainstream classroom support, the class teacher may prepare an Individual Learning Plan (ILP) which will detail 3-4 individual targets with supporting strategies for your child. Your child will then be placed on the Special Educational Needs register. ILPs will be shared and approved with individual families and are reviewed three times a year. One Page Profiles allow your child to express their views and feelings on how we can best support them and are reviewed alongside the ILPs. Termly meetings are held between Hayley Hornby (SENCO) and Lorna Boyd (SEN Governor) to discuss the SEN provision throughout the school.

### What expertise and training do staff have at Cameley to support SEN?

All Teachers and Teaching assistants have had training in delivering Unlocking Letters and Sounds Phonics and its interventions. TAs are familiar with Precision Teaching and interventions provided by Speech and Language Therapists, along with other reading and spelling programmes. One TA is a fully trained SEN teacher and works with a pupil on a 1:1 basis. We have 2 members of staff Thrive trained, one of which is our Thrive Practitioner who delivers the Thrive Approach Programme to pupils in need of the programme.

**How will the curriculum be matched to my child's needs?**

All class work is adapted to match the needs of individual learners. Observation, marking, feedback and assessment informs planning on a day to day basis to ensure all work is accurately matched to the needs of all children and enable them to make the best possible progress. We aim to ensure that all members of staff working with your child in school are aware of and appropriately trained, to meet your child's individual needs and/or conditions and any specific adjustments needed to enable them to be included and make progress will be made.

**How will we know how my child is doing with their learning?**

We operate an open door policy. You are welcome to make an appointment with the class teacher or SENCO at any point. In addition, there are parents' evenings in the Autumn and Spring Terms, and reports are written in the Summer Term. In addition to their specific review dates (three a year), Children with ILPs are entitled to an additional meeting at another suitable time. Children in receipt of an Education, Health and Care Plan will have an Annual Review meeting to inform and plan for next steps.

**What is in place to help my child's wellbeing?**

We pride ourselves on being a caring, nurturing school with well-being and mental health at the heart of our curriculum. We actively talk about well-being and mental health with our children and build in coping strategies through the curriculum to nurture emotionally resilient children. In addition to support received for academic subjects, there is a range of pastoral support available and opportunities for any child to talk and work with a trained member of support staff over any concerns or anxieties. Our Thrive Programme also supports children's emotional wellbeing and positive mental health. We also have a Parent Support Advisor (PSA), Rachel Heywood, who can work with children and families. Specific plans and support will put into place for children experiencing difficulties with behaviour or emotionally and those needing medical support or intimate care. Wellbeing Ambassadors in year 5 or 6 are selected to further foster wellbeing.

**How will my child be included in everyday school-life?**

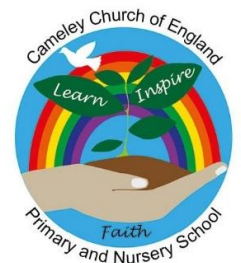
Every child deserves the best primary school experience and, at Cameley, we want them to be involved in each aspect of the curriculum. Lessons, curriculum and enrichment activities are adapted to ensure this is possible and that every child enjoys their time at Cameley. Specialist equipment and resources recommended by professionals are sourced to meet the needs of children with SEND.

We also aim for all children to be included on visits and trips. We provide all the necessary support and ratios are adjusted to make this possible. A detailed risk assessment is carried out prior to offsite activity to ensure everyone's health and safety is not compromised.

**What specialist services are accessed by Cameley?**

When a child has a specific need, we access services such as Educational Psychology, Learning Support advisors (below). We also access advice for physical impairments and medical conditions, including hearing and vision impairments. A range of outside professionals might be asked to support the school in providing the best opportunities for every child, including:

- Speech and Language therapists
- Educational Psychologists
- Learning Support Advisory Teachers
- Social, Emotional & Behavioural Advisory Teachers
- Parent and Family Support Worker



Physical Impairment and Medical Support  
Visual and Hearing Impairment Advisory Teachers  
Occupational Therapists  
Physiotherapists  
Autism and Communication Advisors  
School nursing service  
Specialist Autism Support Service (SASS)

#### How accessible is Cameley?

The school is accessible to children and adults with physical disabilities via integrated concrete ramps. We will also meet the needs of children who need support with intimate care. We ensure that equipment used is accessible to all children regardless of their needs. Equipment recommended by specialist agencies to support children is often bought by the school.

#### How will Cameley support my child's transition to a new setting?

Prior to starting in Nursery, children identified as having Special Educational Needs will have a School Entry Planning Meeting. This will be attended by you, Pre-school staff, school staff and if appropriate external professionals involved in supporting your child. It plans out how all concerned can make the transition to school as smooth and easy as possible. For children with medical needs, this will include identifying staff training needs to ensure your child's needs are fully met, and any potential difficulties identified and solved.

**If your child is starting in Nursery:** you will be invited on a 1 to 1 tour and have a home visit. Transition sessions are arranged depending on each child's needs.

**If your child is starting in Reception:** all families will be invited into our schools for transition sessions in June and July prior to starting school to ensure they are familiar with the staff and setting in advance. A home visit will also be arranged

**On moving to Secondary School:** children in Year 6 with additional needs are discussed with the SENCO at the secondary schools once places have been allocated. Additional visits can be organised within school time, supported by school staff and additional resources can be made, e.g. Books of photos to ensure your child is familiar with the people and places they will come across.

#### What can I do if I am unhappy or worried about the provision for my child?

In the first instance you should discuss any concerns you have with your child's class teacher. The teacher will take your concerns seriously and will make reasonable adjustments to help your child. If your child has not made the expected progress with these adjustments, then a meeting will be arranged with yourself, the class teacher and SENCO. If appropriate, your child will also be involved in these conversations to involve them in their learning. If, despite our best endeavours, you are not happy with the provision we have made for your child, then your concerns should be directed in writing to; Derek Wobey, Chair of Governors at the school address.

For further information or to discuss your child's specific needs, please arrange a meeting with Mrs Hayley Hornby (SENCO), Cameley Primary School, Meadway, Temple Cloud, Bristol

Information about additional services in Bath and North East Somerset can be found at <https://www.rainbowresource.org.uk/> (this is known as the Local Authority's Local Offer